The Center for Studies in Higher Education and the Chancellor’s Office at the University of California at Berkeley are holding a symposium on March 10, 11, 2016 on Undergraduate Education in the Public Research University. The symposium will explore the distinctive advantages and challenges of offering an undergraduate education of the highest level of excellence at a public research university. Is there a research university advantage for undergraduate education? How can we define and measure it? How can we best engage undergraduates in research? How can we scale high-impact practices that often depend on relatively low student/faculty ratios? How can universities of this scale use residential life to help achieve their educational goals? What cost-effective strategies can increase enrollment capacity? And if an institution determines that change is important in undergraduate pedagogy, how can it best motivate and effect change?